

# The Suffolk County Inter-Faith Anti-Bias Task Force

17th Annual Spring Convocation  
Awards Breakfast  
Wed, May 23, 2018  
W.H. Rogers County Legislature Building

## Award Recipients

## Description

Candlewood Middle School

### *One World Youth Club*



One World Youth Club works toward building bridges of understanding in the community through an advisory program. Topics on their agenda include but are not limited to cyberbullying, technology communications like texting and other situations pertaining to social media. Candlewood Middle School was designated as a Gold Star "No Place For Hate" school by the Anti-Defamation League.

## Award Recipients

## Description

Central Islip School District

### *Multicultural Club*

#### *Diego Melgar, President*



Diego recruits diverse students whose focus is promoting humanitarian efforts. He is credited for increasing students to sign-up for the high school curriculum's "Life Skills" classes. Heralded as an excellent motivator by peers and school staff alike, he inspires students into community service.

## Award Recipients

## Description

Coram Elementary School

*PBIS/Lighthouse Team*



Positive Behavior Intervention System or PBIS was founded with the purpose of creating a positive learning environment that fosters mutual respect and understanding within our school communities. These are expectations that Coram school believes are essential and are included in the spelling of **CORAM: Cooperation, Ownership, Respect, Acceptance, Manners**. By inspiring students to be part of the idea generation and process implementation; faculty, staff and students merge into a cooperative and supportive partnership.

## Award Recipients

## Description

Deer Park School District

*The Bandid Project*



The Bandid Project is a movement created to promote the awareness and acceptance of people with developmental disabilities and autism. It provides students with first hand experience on the struggles of people with disabilities. This insight is first step toward acceptance. In recognizing Autism & Disability Acceptance Month, students wear an adhesive bandage across their mouths to prevent them from speaking. Non-electronic communication methods are permitted. The idea generator of this movement is speech teacher/specialist Ms. Stephanie O'Connell.

## Award Recipients

## Description

### *JFK Student Government* (Intermediate)



The JFK student government is a group of students dedicated to stay active in many initiatives that include fostering friendships, bullying deterrence and acceptance of all others, including special education

## Award Recipients

## Description

### *Second Step Program*



Second Step Program empowers students with the necessary communication skills, conflict resolution, decision making and emotional intelligence through a series of role-play and lessons that cover cultural sensitivities to navigate today's world.

### *Deer Park School District Teachers*



Alannah Bocard, Susan Mirmam and Michelle Sarco are established as the teaching staff that advises and leads the *Second Step Program*.

## Award Recipients

## Description

Edmund W. Miles Middle School

*Students: Amber Palmer, Nataly Carbajal,*

*Vanessa Garcia, Kayla Marrero*

*Guidance Counselor: Kery Kearney*

*Special Ed: Renee Silon Social Worker: Beatriz Offito*



Students and staff of the Edmund W. Miles Middle school are passionate and committed to the community at large by organizing, presenting and participating in a wide range of activities meant to bring awareness. Some of these include: staging productions that emphasize the message of Peace, Respect and Tolerance, "Kindness Rocks": painting rocks and writing inspirational messages on them and placing in strategic locations around gardens and buildings for impact visibility.

## Award Recipients

## Description

Eastport-South Manor Jr.Sr. High School

*Holocaust Awareness Program*



The Holocaust Awareness Program focuses on engaging 8th graders in multi-disciplinary and multi-sensory learning experiences to support awareness and deep understanding of the Holocaust genocide and its impacts. Students learn through the social studies curriculum, which was supplemented by two presentations, one of which highlights the non-fictional story of Marion Blumenthal Lazan as she remembers her story of survival. Mrs. Lazan participated in an interactive exchange, by signing and reading excerpts of her book, *Four Perfect Pebbles*. The school hopes to internalize the impact of genocide in the psyche of the collective by reenacting historic and social issues through dramatic performances.

## Award Recipients

## Description

Eastport-South Manor Jr. Sr. High School  
*No Place For Hate Program*



Under the direction of Lori Franchi, the program *No Place For Hate*, provides the framework to resist bias and bullying in the school environments thus creating a climate where diversity and inclusiveness are equally embraced. The objectives of the program are accomplished by empowering students in collaboration with faculty and staff, and incorporating new and existing programs, therefore integrating a powerful understanding of those negative conditioned behaviors.

## Award Recipients

## Description

Hauppauge High School  
*Stage The Change*



Hauppauge High School Theatre Teacher and *Stage the Change* Founding Director Ruthie Pincus are thrilled that Long Island students are eager to write and share their personal perspectives through their creation of thoughtful and conversation-provoking theatre. *Stage the Change*: Theatre as a Social Voice was founded in 2012 by the Hauppauge Theatre Department after a staggering response to the High School's original production of *The Anti-Bully Project*. A series of student-written vignettes, the production was created to address important social issues to students, including: bullying, peer pressure, healthy relationships and more. Pincus recognized early on the potential that existed to expand *Stage the Change* beyond the Hauppauge High School setting and to explore increasingly challenging issues of great importance to students, including: racism, LGBT acceptance, and human rights issues, to name a few, to larger audiences across Long Island. Copy By Camille S. Koorey, Patch Contributor | Jun 6, 2017 10:28 am ET

## Award Recipients

## Description

Huntington School District

### *SPICE Long Island*

Students Promoting Inclusive Civic Engagement



Students Promoting Inclusive Civic Engagement, Long Island is non-partisan group of select student leaders from Huntington, Harborfields, and Northport high schools. Their meetings consist of discussions of matter regarding discrimination, environment and immigration. Their wide reaching through popular social media outlets and high motivational meeting efforts, have drawn attendance from other surrounding schools in the area, earning them a mention in Newsday and The Patch publications.

## Award Recipients

## Description

### *The Huntington Robotics Team*



The Huntington Robotics Team provides translations of their educational materials, thereby promoting inclusiveness and educational opportunities to otherwise marginalized groups.

## Award Recipients

## Description

Springs School Board

*Diversity Institute*



With the theme "Together We Make a Difference" the school Spring School Board empowered a group of 6th graders to plan an event consisting of workshops opened for the enjoyment of their peers , their families and all, and identify them as diversity ambassadors.

## Award Recipients

## Description

Sachem School District

*Teen as Teacher*



A health education substance abuse prevention education initiative taught at Sachem East and North High Schools. Peer to Peer is used to facilitate prevention lessons to middle school students.

## Award Recipients

## Description

Commack School District

### *Pay It Forward Club of Commack HS*



Pay It Forward Club of Commack High School seeks to bring unity through small acts of kindness. Getting involved in community the students feel they are making the world a better place.

## Award Recipients

## Description

Walt Whitman High School Ambassadors

### *Students:*

Sean Smith

Anne Rodriguez

Matt Williams

### *Advisors:*

Ken Anderson

Kathleen Kiernan

Corrine McLaughlin



Walt Whitman High School Ambassadors is a group of engaged students committed to bridging the gap between the understanding of relationships of students with disabilities and those who are part of their daily living. The Ambassadors' efforts have resulted in the integration of students with disabilities and those who guide them into an environment of respect and acceptance. The goal is to mentor students with disabilities by helping them develop friendships and

## Award Recipients

## Description

William Floyd School District



By participating in numerous initiatives such as Unity Week, World Day of Bullying Prevention and NY Jets Upstander of the Week program, the school's core values of acceptance, kindness, respect, tolerance and peace are intertwined and reinforced into the school culture.

## Award Recipients

## Description

Elwood John H. Glenn High School  
"Unity with Diversity"



"Unity with Diversity" is an after school club started in 2017 by students of John H Glenn. The goal of its membership is to promote equality and justice for all individuals regardless of ethnicity, economic status or gender, through historical exploration and candid, open discussions of current events in addition to community service.